LINGUA STRANIERA – INGLESE

Materiali del corso

A cura di
NADIA TOSI

Centro IDA
ITE “Enrico Tosi” – Busto Arsizio
INTRODUCING PEOPLE
PRESENTATION
PERSONAL PRONOUNS SUBJECT
Verb TO BE
POSSESSIVE ADJECTIVES
INDEFINITE ARTICLES
Grammar revision
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SIMPLE PRESENT
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SIMPLE PAST
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Grammar revision
PAST CONTINUOUS
LISTENING ACTIVITIES
CLIL: HISTORY
Anne Boleyn
TRANSLATION
WRITE A DIALOGUE
Reading comprehension 1
Reading comprehension 2
Reading comprehension 3
INTRODUCING PEOPLE

A  Hello!

B  Hi! I am ……………………. What is your name?

A  I am ……………………. And you? What's your name?

B  I'm ……………………. What's your surname?

A  It's ……………………. And what is your surname?

B  It's ……………………. Where are you from?

A  I'm from ……………………. but I live in Italy in ……………………. in …………………….

   And you? Where are you from?

B  I'm from ……………………. but I live in …………………………………………………………..

A  Are you in class ……………?

B  Yes, I am. And you?

A  Me too.

C  What is your telephone number?

D  It's ……………………. And your phone number?

C  It's ……………………………………….

E  How are you today?

F  I'm fine. And you?

E  Not bad.
## PRESENTATION

Complete the sentences

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What …….. your name?</td>
<td>My name …….. Nadia.</td>
</tr>
<tr>
<td>Where ……. you from?</td>
<td>I ……. from Milan.</td>
</tr>
<tr>
<td>How ……. you?</td>
<td>I …. fine, thanks</td>
</tr>
<tr>
<td>What ……. your surname?</td>
<td>It …… Tosi.</td>
</tr>
<tr>
<td>What ……. your address?</td>
<td>My address …… Viale Stelvio 173</td>
</tr>
<tr>
<td>What ……. your telephone number?</td>
<td>It …… 0331 372011</td>
</tr>
<tr>
<td>What ……. your nationality?</td>
<td>I …… Italian.</td>
</tr>
<tr>
<td>Who ……. she?</td>
<td>This …….. my friend Nora</td>
</tr>
<tr>
<td>Where ……. she from?</td>
<td>She ……. from Spain</td>
</tr>
<tr>
<td>What ……. her nationality?</td>
<td>She …… Spanish</td>
</tr>
<tr>
<td>Who ……. he?</td>
<td>He ……. John</td>
</tr>
<tr>
<td>Where ……. he from?</td>
<td>He ……. from London.</td>
</tr>
<tr>
<td>What ……. his nationality?</td>
<td>He …… English</td>
</tr>
<tr>
<td>Who ……. they?</td>
<td>They ……. Mark and James</td>
</tr>
<tr>
<td>Where ……. they from?</td>
<td>They ……. from the USA</td>
</tr>
<tr>
<td>What ……. their nationality?</td>
<td>They ……. American.</td>
</tr>
</tbody>
</table>
Exercise 1: fill in with the correct pronoun.

1. Pamela is English. ........... is from London
2. David is American. ......... is from New York.
3. Albert is French. .......... is from Paris.
4. Natalia is Russian. ......... is from Moscow.
5. Mary and Tom are Irish. ........ are from Dublin.
6. Where are .......... from? ........ am from Portugal.
7. Where are ........ from? ........ are from France.
8. Where are .......... from? ........ are from Russia.
9. What is your name? ...... is Raffael.
10. Where are your books? ........ are on my desk.
11. What's your telephone number? ....... is 978 009 7756
12. My friends are on holidays. ........ are in Italy.
13. Luca and you are happy. ........ are on holidays.
14. Mr. Tod is our teacher of Maths. ........ is nice but strict.
15. Mrs. Brown is your teacher of French. ........ is funny and clever.
16. Mrs. Smith and the students are at school. ........ are studying together.
17. Paul and I are at the cinema. ........ are watching an exciting film.
18. I am sad. ........ are happy.
19. Our children are in the garden. ........ are playing.
20. Our mum is American but ........ are British.
21. Tom and his friends are at the seaside. ........ are on holidays
22. Maria and her friends are in the mountains. ........ are on holidays.
23. Their new car is expensive. ...... is a Ferrari
24. What is their address? ...... is Queen Edith's Way, 125 Cambridge
25. Where is their child Michael? ...... is in the garden.
Verb TO BE – verbo ESSERE

Exercise 1: underline the correct form.
1. Mary (am/are/is) busy
2. Tom (am/are/is) clever.
3. The cat (am/are/is) on the table.
4. Our dog (am/are/is) in the garden.
5. You (am/are/is) busy.
6. Mr. Smith (am/are/is) at home.
7. The students (am/are/is) in class
8. The child (am/are/is) in his bedroom
9. The children (am/are/is) in their bedroom
10. They (am/are/is) our teachers.

Exercise 2: complete with AM / ARE / IS
1. I …….. Mrs. Brown
2. You …… my new friend.
3. He …….. my teacher of Science
4. We …….. on holidays.
5. They …….. at school.
6. What ….. your name?
7. Where …….. you from?
8. Who …… he? He …… Paul
10. Who …….. they? They …….. Mark and Tom.
11. They …….. my friends.
12. What …….. his telephone number?
13. What …….. her address?
14. …….. you a student? Yes, I ……..
15. …….. Bob and Mark his new friends? Yes, they ……..
16. What …….. his nationality? He …….. Swiss.
17. What …….. their nationality? They …….. Italian.
19. How …….. your friend Mark today? He …….. Ok
20. …….. your teacher ok? Yes, he ……..
Exercise 1: fill in with the correct possessive adjective.
1. We are with .......... Friends.
2. Mrs Brown is my English teacher. .......... name is Isabelle.
3. Jack is 14 years old. .......... sister is 12.
4. Hi! .......... name is Betty. What’s ...... name?
5. We are in class 6. That is .......... new friend.
6. He is from Senegal. ...... name is Saliou. That is ...... sister. ...... name is Marietou.
7. They are from Nigeria. ........ names are Nick and Patrick.
8. Paul and John are brothers. ........ surname is Smith.
9. Sue and I are sisters. ........ surname is Johnson.
10. Rome is famous for ...... Colosseum.
11. Sophie! Clare! ...... books are on the desks.
12. They are my friends. ........ names are Helen and Deborah.
13. London is famous for ...... red buses.
14. How are you? ...... face is pale!
15. Mr. Jill is our teacher of Maths. ........ name is David.

Exercise 2: choose the correct form.
1. HE/HIS name is Jason
2. I/MY friend is Spanish.
3. THEY/THEIR are from London.
4. SHE/HER mum’s teacher.
5. My school is great. IT/ITS name is ITC “E: TOSI”
6. HIS/HE is a ProPatria fan.
7. YOU/YOUR sister is in my class
8. WE/OUR school is fantastic
9. THEY/THEIR teacher is strict.
10. HER/SHE husband is very kind.
11. YOUR/YOU brother is handsome.
12. THEIR/THEY are my favourite books.
13. THEIR/THEY parents are on holidays.
14. YOUR/YOU children are on a school trip.
15. WE/OUR child likes playing the piano.
16. She’s Emma. .......... brother is Tom.
17. We’re the McDonalds. …… daughter is Pamela and …… son is Michael.
18. He’s Luca. …… Family is Italian.
19. Pamela and Michael are from Scotland. …… surname is Scottish.
20. Roberto and Gabriella are from Italy. …… names are Italian.

INDEFINITE ARTICLES / ARTICOLI INDETERMINATIVI - A / AN

EXERCISE 1: fill in with the correct INDEFINITE articles.

Ricorda:  AN HOUR - suono iniziale H muta
          A UNIVERSITY - suono iniziale /ju/

| ...... cat      | ...... house       | ...... red carpet      |
| ...... dog      | ...... hotel       | ...... white dress     |
| ...... student  | ...... university  | ...... English teacher |
| ...... friend   | ...... old school  | ...... new umbrella    |
| ...... antique vase | ...... funny story | ...... old house      |
| ...... exercise book | ...... uniform    | ...... messy child    |
| ...... ice cream | ...... Italian car | ...... honest man     |
| ...... important lesson | ...... clever girl | ...... talkative student |
| ...... apple    | ...... adventure film | ...... shy girl   |
| ...... umbrella | ...... amusing book | ...... tidy uniform |

EXERCISE 2: fill in with the correct INDEFINITE articles if necessary.

| ...... car           | ...... bus            | ...... hostel        |
| ...... houses        | ...... dogs           | ...... apples        |
| ...... university    | ...... umbrellas      | ...... dirty uniform |
| ...... old car       | ...... adventure films| ...... boring book   |
| ...... long hours    | ...... French students| ...... large parks   |
| ...... tall child    | ...... clever children| ...... buses         |
| ...... desks         | ...... brushes        | ...... old churches  |
| ...... horrible weather | ...... tomatoes      | ...... men          |
| ...... happy babies  | ...... important days | ...... photos       |
| ...... Ice creams    | ...... slow train     | ...... classes      |
GRAMMAR REVISION
Verb TO BE; personal pronouns – subject; possessive adjectives; articles.

EXERCISE 1: choose the correct form

Hi Jim!

Hello from London and Bright Lights Academy! It IS/ARE A/AN fantastic school and I/ I’M very happy here! The students IS/ARE from Germany, Italy, Spain, Nigeria and Senegal. MY/I best friend is Luke. HE’S/ HIS cool. HIS/ THEIR friends are Michael and Jonh. IT’S/ THEY’RE cool, too! Michael is my favourite. He’s British but HIS/ THEIR mum is Chinese. Oh, but one girl is horrible! HER/HIS name is Ruby. Fortunately she ISN’T/ AREN’T in my class.

Write soon!
Love,
Sommy

EXERCISE 2: translate into English

2. Black è il loro cane. È simpatico e divertente.
3. Michael ha sedici anni. Suo fratello ne ha diciotto e sua sorella tre.
4. Pedro e Maria vengono dalla Spagna. Sono spagnoli.
5. La signora Roberts e sua figlia sono in vacanza. Sono fortunate.
6. I nostri figli sono bravi in inglese ma non sono bravi in francese.
7. Vostro figlio è molto intelligente.
8. Questa è la mia nuova auto. È tedesca. È un’Audi.
9. Quella è la loro casa. È piccola ma accogliente (cosy).
10. Queste sedie non sono comode e quelle poltrone non sono libere.
AT THE GREENGROCER’S

A Goodafternoon
B Goodafternoon. Can I help you?
A Yes, please.

I WANT A KILO OF ……………………

B ANYTHING ELSE?
A No, thanks.

How much is it?
B It’s …………………

A Here you are
B YOUR CHANGE. Thank you Bye.
A Bye

-------------------------------------------------------------------------------------------

A Goodafternoon
B Goodafternoon. Can I help you?
A Yes, please.

I WANT TWO KILOS OF ……………………

B ANYTHING ELSE?
A Yes, please.

THREE KILOS OF ……………………

How much are they?
B They’re …………………

A Here you are
B YOUR CHANGE. Thank you Bye.
A Bye
**THERE IS / THERE ARE**

c’è / ci sono

**EXERCISE 1:** fill in the sentences with *there’s* or *there are*.

1. ................................... two chairs in the kitchen
2. ................................... a Polish boy in class 9
3. ................................... a dog in the garden
4. ................................... four mobile phones on the desk
5. ................................... five CDs on the table
6. ................................... three new students in your school
7. ................................... two kilos of apples in the basket
8. ................................... five packets of biscuits on that table
9. ................................... a litre of milk in the fridge
10................................... eight tins of tuna in the cupboard.

**EXERCISE 2:** rewrite the sentences of exercise 1 into the INTERROGATIVE form

**EXERCISE 3:** rewrite the sentences of exercise 1 into the NEGATIVE form
**SIMPLE PRESENT**

EXERCISE 1: fill in the table

<table>
<thead>
<tr>
<th>Base form</th>
<th>HE/SHE/IT</th>
<th>THEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Go</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wash</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fix</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tidy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Run</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sit down</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drink</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Come</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Give</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teach</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stand up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speak</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kiss</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fax</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wash</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swim</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Copy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brush</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Answer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EXERCISE 1: Fill in the sentences with the verb in brackets.

1. You usually _____________ (drink) milk at breakfast
2. He usually _____________ (drink) coffee at 9.30.
3. They often _____________ (play) basketball on Saturday afternoon
4. She often _____________ (play) tennis with her friend Lucy
5. John and I rarely _____________ (go) to the cinema during the week
6. She rarely _____________ (go) out with her friends on Wednesday and Thursday
7. We always _____________ (read) books in our free time.
8. He always _____________ (read) books in his free time.
9. They sometimes _____________ (have) dinner with their friends at a pub on Friday night
10. He sometimes _____________ (have) dinner with his friends at a pub on Friday night
11. I usually _____________ (have) a bath on very cold days.
12. He usually _____________ (have) breakfast at 6.30
13. She usually _____________ (drink) a black coffee at 9.00
14. Paul and you never _____________ (play) tennis on Sunday.
15. You always _____________ (listen) to music when you _____________ (drive)
16. He never _____________ (listen) to music when he _____________ (drive)
17. My dad often _____________ (wait) for me when I _____________ (be) out with my friends.
18. In the afternoon my brother usually _____________ (go) for a walk with our dog in the park.
19. In winter we usually _____________ (go) skiing in The Alps. We _____________ (like) it a lot.
20. At Christmas he usually _____________ (go) skiing. He _____________ (like) it a lot.
21. Tom usually _____________ (ride) to school.
22. Jane never _____________ (drive) to work. She _____________ (go) by tube.
23. My parents often _____________ (cook) meals together. They _____________ (like) cooking.
24. In summer I sometimes _____________ (swim) in a lake near my house.
25. In summer he sometimes _____________ (swim) in a river near his house.
26. John and Paul never _____________ (study) on Friday afternoon.
27. He rarely _____________ (study) in the evening because he _____________ (be) tired.
28. Mary always _____________ (paint) in her free time. She _____________ (be) good at painting.
29. His wife always _____________ (buy) fruits and vegetables. Her husband always _____________ (buy) DVDs and CDs.
30. Their children usually _____________ (have) piano lessons on Tuesday.
31. Your child sometimes _____________ (go) to the cinema with my children.
32. That student always _____________ (wear) black shoes with his uniform.
33. Our French teacher usually _____________ (wear) a flower in her hair.
34. On Christmas Day we often _____________ (receive) and (give) presents.
35. Tim often _____________ (receive) nice presents for his birthday.
36. He always _____________ (buy) too many presents. He never _____________ (carry) the bags easily.
37. Those students rarely _____________ (watch) TV because they _____________ (spend) their time surfing the internet.
38. My dad usually _____________ (spend) his holiday at the seaside with mum.
39. My uncle always _____________ (wash) his car on Saturday afternoon.
40. Our aunt always _____________ (cook) cakes on Sunday morning.
41. When they _____________ (be) in the country they always _____________ (go) fishing in a lake.
42. The postman always _____________ (come) at 12.00 and he _____________ (stop) for a drink.
43. When my sister _____________ (be) at home alone she always _____________ (switch) on all the lights.
44. He always _____________ (sleep) with Tommy, his TeddyBear.
45. Their teacher rarely _____________ (write) emails on Sunday.
SIMPLE PRESENT Interrogative form

EXERCISE 2: fill in the sentences with the verb in brackets and write wh- questions

1) You usually ________ (eat) sandwiches at noon.
   
   What __________________________________________________
   
   When __________________________________________________

2) She often _____________ (drink) coffee at 10.00
   
   What __________________________________________________
   
   When __________________________________________________

3) They sometimes _______ (have) lunch in a pub at 12.45
   
   Where __________________________________________________
   
   When __________________________________________________

4) John and you ____________ (play) in a band on Fridays.
   
   What __________________________________________________
   
   When __________________________________________________

5) Our children _____________(read) books on holiday
   
   What __________________________________________________
   
   When __________________________________________________

6) Their child ______________(study) French at school
   
   What __________________________________________________
   
   Where __________________________________________________

7) Our friend Lucy ________________(live) in Venice
   
   Who __________________________________________________
   
   Where __________________________________________________

8) Jane never _____________(drive) to work. She _________(go) by train.
   
   Who __________________________________________________
   
   Why __________________________________________________

9) My friends Tim and John always ____________(study) with me.
Who _____________________________________________________
What _______________________________________________________________________________________________________.
10) Their child _______________(be) good at sports.
Who _____________________________________________________
What _______________________________________________________________________________________________________.
11) Our mum always _____________(cook) pizza on Friday night.
Who _____________________________________________________
What _______________________________________________________________________________________________________
When ________________________________________________________________________________________________________
12) That shop assistant always ______________(wear) a tidy uniform.
Who _____________________________________________________
What _______________________________________________________________________________________________________
When _______________________________________________________
13) Those people ______________(watch) movies on Wednesday afternoon.
Who _____________________________________________________
What _______________________________________________________________________________________________________
When ________________________________________________________________________________________________________
14) Paul and you ___________(play) golf at the Club on Saturday afternoon.
Who _____________________________________________________
What _______________________________________________________________________________________________________
Where _______________________________________________________________________________________________________
When ________________________________________________________________________________________________________
15) The students of French ____________ (have) lessons in room 4 on Wednesday at 3.00.
Who _____________________________________________________
What _______________________________________________________________________________________________________
Where _______________________________________________________________________________________________________
When ________________________________________________________________________________________________________
EXERCISE 3: fill in the sentences with the correct form of the verbs in brackets - *simple present*

1. I ______(work) in my cousin’s shop
2. My brother ______(wash) his car every Friday
3. They ______(live) in Bristol
4. Lucy and I ______(sleep) in a big bedroom
5. His sister ______(tidy) her room on Saturdays
6. We ______(have) breakfast at 7.15
7. Tim ______(go) to the cinema with his friends
8. I ______(be) very tired in the evening
9. The concert ______(finish) at 11.45
10. Paul ______(have) a shower every day
11. Sophie ______(watch) TV in the living room
12. My friend ______(be) thirsty after a football match
13. Frida ______(use) a calculator in Maths class
14. We ______(be) late for school on Mondays
15. Tom ______(listen) to music in the afternoon

EXERCISE 4: rewrite the sentences of exercise 3 with the adverb of frequency.

1. SOMETIMES ……………………………………………………
2. NEVER ……………………………………………………….
3. ALWAYS…………………………………………………………
4. RARELY…………………………………………………………
5. SELDOM…………………………………………………………
6. OFTEN…………………………………………………………
7. USUALLY…………………………………………………………
8. OFTEN …………………………………………………………
9. ALWAYS…………………………………………………………
10.USUALLY…………………………………………………………
11.NEVER…………………………………………………………
12.OFETN …………………………………………………………
13.SOMETIMES…………………………………………………
14.RARELY…………………………………………………………
15.NEVER…………………………………………………………

EXERCISE 5: rewrite the sentences of exercise 3 into the negative form of *simple present*

EXERCISE 6: rewrite the sentences of exercise 4 into the negative form of *simple present*
EXERCISE 7a: fill in the test with the given words. Conjugate the verbs.

<table>
<thead>
<tr>
<th>Science</th>
<th>do homework</th>
<th>get dressed</th>
<th>get up</th>
<th>have dinner</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>Art</td>
<td>go to school</td>
<td>have breakfast</td>
<td>go to bed</td>
<td></td>
</tr>
</tbody>
</table>

A day in John’s life

On Fridays, I ……… at seven o’clock. I have a shower and …………. – on Fridays I don’t wear my school uniform, we can wear what we like!
Then I …………… – I have coffee and cereals. I …………… on foot. My first class is ………. - I love numbers! Then I have …………. , but I’m not good at experiments! At one o’clock we have lunch. I have a sandwich and some fruit. In the afternoon i have …………. – we study about kings and queens and wars. Then I have ……….. – I love it because we paint pictures. School finishes at half past three. At home, I ……………. In the afternoon and then I ………….. at half past seven.  I watch TV and at ten o’clock I ……………

EXERCISE 7b: answer the questions

1. what time does John get up?…………………………………………………………………………………
2. what does he wear? ……………………………………………………………………………………………
3. what does he have for breakfast? ……………………………………………………………………………
4. how does he go to school? ………………………………………………………………………………………
5. does he like Maths? ……………………………………………………………………………………………
6. is he good at Science? …………………………………………………………………………………………
7. what time does he have lunch? …………………………………………………………………………………
8. what does he have for lunch? ……………………………………………………………………………………
9. why does he love Art? ……………………………………………………………………………………………
10. what time does he go to bed? ………………………………………………………………………………………
PRESENT CONTINUOUS

EXERCISE 1: fill in the sentences with the present continuous of the verbs in brackets. Use the contract form.

1. I ____________ (go) to the cinema now.
2. They ____________ (study) French this year.
3. He ____________ (wear) red trainers today.
4. You ____________ (watch) your favourite TV programme now.
5. We ____________ (listen) to music at the moment.
6. It ____________ (rain)
7. He ____________ (read) a book.
8. My friends ____________ (play) in the garden.
9. Your sister and I ____________ (go) shopping now.
10. Fred and you ____________ (study) for the Maths test.
11. Peter and Emily ____________ (do) their homework
12. I ____________ (sit) in the living room
13. John ____________ (play) the violin
14. Susan ____________ (wear) a green dress
15. The cat ____________ (sleep)
16. The cats ____________ (sleep)
17. My dad ____________ (have) a shower
18. Peter and I ____________ (have) lunch
19. My sister ____________ (use) the computer
20. the students ____________ (read) books.

EXERCISE 2: use the words to write sentences at the present continuous form.

1. you/write/an email
2. I/have/a shower
3. My dad/read/a book
4. David/get up/now
5. Hannah/sit/in the garden
6. The dogs/run/in the park
7. Adam/swim/in the swimming pool
8. They/wear/their school uniform
9. Mel/dance/in her bedroom
10. the taxi/stop/in front of the school.
EXERCISE 3: rewrite the sentences of exercise 1 into the NEGATIVE form of the present continuous

EXERCISE 4: rewrite the sentences of exercise 1 into the INTERROGATIVE form of the present continuous

EXERCISE 5: use the words to write sentences at INTERROGATIVE form of the present continuous.

1. your teacher/eat/a sandwich?
2. you/learn/Maths/at the moment?
3. his sister/wear/a red dress?
4. their brother/listen/to music?
5. you and your friend/speak/Italian?
6. Peter and his mum/go/shopping?
7. the cat/run/in the garden
8. the students/write/emails
9. mum and dad/buy/a new car
10. your dog/sleep/near the sofa
SIMPLE PAST

EXERCISE 1: fill in the sentences with the correct form – simple past

1. Sam (study) ………………….. at Fermi School last year.
2. Our cats (be) ……………………… lazy
3. Mat and Sam (work) ………………….. at the zoo last month.
4. Harry and John (play) ………………….. football in the park yesterday.
5. My aunt (have) ………………….. a nice house with a big garden when she (be) ……… young.
6. There (be) ………………….. three crayons on their desks one hour ago.
7. Harry (read) ………………….. interesting books last summer.
8. Children (eat) ………………….. vegetables at lunch yesterday.
9. My brother (wash) ………………….. his car last Saturday.
10. Tim (boss) ………………….. the students in his class when he (be) ……… young.

EXERCISE 2: rewrite the sentences of exercise 1 into the NEGATIVE form.

EXERCISE 3: rewrite the sentences of exercise 1 into the INTERROGATIVE form.
### Irregular verbs

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<td>TAUGHT</td>
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<th>Mother tongue</th>
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<td>CUT</td>
<td>CUT</td>
<td>tagliare</td>
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<tr>
<td>PUT</td>
<td>PUT</td>
<td>PUT</td>
<td>mettere</td>
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</tr>
</tbody>
</table>
GRAMMAR REVISION
Simple present / present continuous / simple past

EXERCISE 1: rewrite the sentences into the correct column.

1. Tim is walking home
2. They played football last Monday
3. I read that book last summer
4. Sue often eats sandwiches for lunch
5. My granddad drives an old car
6. She is reading a magazine
7. We are waiting for the bus
8. He waited for the train on the wrong platform
9. He went to a concert yesterday
10. They usually read adventure books
11. Do you do karate twice a week?
12. Are they listening to their teacher now?
13. Did he finish his History homework?
14. Is he playing the flute at the moment?
15. Are you going to Milan on Saturday afternoon?
16. Charles isn’t studying now
17. He doesn’t wear black T-shirts.
18. We didn’t buy the CD player yesterday
19. They are swimming at the moment.
20. You don’t often spend your afternoon watching TV.

<table>
<thead>
<tr>
<th>SIMPLE PRESENT</th>
<th>PRESENT CONTINUOUS</th>
<th>SIMPLE PAST</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>
EXERCISE 2: fill in the table. Rewrite the whole sentence

<table>
<thead>
<tr>
<th>AFFIRMATIVE</th>
<th>INTERROGATIVE</th>
<th>NEGATIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>They are playing volleyball now</td>
<td></td>
<td>He doesn't watch TV on Mondays</td>
</tr>
<tr>
<td>She won the tennis competition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tim plays the flute very well</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It's very cold in Russia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do English people drive on the left?</td>
<td></td>
<td>Tim doesn't like reading long books</td>
</tr>
<tr>
<td>Does your dog bite?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Were they on holiday at Easter?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I had a marvellous weekend</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He went shopping with his mum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He is washing his car</td>
<td></td>
<td></td>
</tr>
<tr>
<td>They aren't listening to their teacher</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EXERCISE 3: underline the correct form

1. I often go/am going swimming
2. Tom is reading a book every evening/at the moment
3. Dad usually cooks/is cooking dinner on Sunday
4. Rob and Daniel are playing chess now/once a month
5. We are going/go bowling every Friday
6. Do you always play/Are you always playing volleyball at the weekend?
7. I don’t watch TV today/ every day
8. Mum doesn’t work/isn’t working today. She’s on holiday.

EXERCISE 4: rewrite the sentences into the simple present or the simple past. Use the verbs into the box.

<table>
<thead>
<tr>
<th>study</th>
<th>work</th>
<th>win</th>
<th>have</th>
<th>go</th>
<th>watch</th>
</tr>
</thead>
</table>

1. Dad ______________________ in Barcelona (last year)

2. I ______________________ very hard for my English test (always)

3. The children ______________________ TV for three hours (yesterday)

4. They ____________________________ the basketball championship (three years ago)

5. My brother ___________________ a pizza on Saturday with his friends (always)

6. Mum ______________________ to the hairdresser’s (yesterday morning)

Es 5: fill in the sentences with the simple present, the present continuous or the simple past of the verbs in brackets.

1. I usually _____________ (do) my homework in the afternoon.
2. She _____________ (listen) to the new LadyGaga CD at the moment.
3. My friends _____________ (give) that T-shirt to me for my birthday
4. Tom’s brother _____________ (buy) a new DVD last Monday
5. My friend Jenny _____________ (send) me an e-mail three days ago.
6. Jim often _____________(take) a bus to the city centre.
7. last Sunday we _____________ (go) to the theatre in Rome.
8. Frida sometimes _____________(go) skiing in winter
9. Tom _____________(get) a new CD player for his birthday from his parents
10. Jerry’s cousins _____________(spend) their holiday in Tuscany last August
11. We ___________ (watch) an interesting film on TV last night.
12. Where are the children? They ____________ (play) in the garden.
13. Jim always __________ (have) a shower before going to bed.
14. My team never _____________ (win) important matches.
15. He _________________ (write) e-mails last night.

EXERCISE 6: translate the following e-mail

Ciao John,

grazie della tua e-mail dalla Svezia.
Questo inverno sono andato in vacanza con la mia famiglia a Cortina. Abbiamo alloggiato in un hotel molto confortevole. Io e mio padre andavamo a sciare tutti i giorni. Mia sorella e mia madre invece andavano a fare compere o a bere una cioccolata calda. Hoo conosciuto due ragazze tedesche e un ragazzo olandese. Erano molto simpatici. Ho parlato inglese tutti i giorni.

Scrivimi presto e mandami delle foto della tua vacanza svedese.

Ciao

Tim
PAST CONTINUOUS

EXERCISE 1: fill in the sentences with the past continuous of the verbs in brackets. Use the contract form.

1. I ____________ (go) to the cinema yesterday evening.
2. They ____________ (study) Frech last year.
3. He ____________ (wear) red trainers this morning.
4. You ____________ (watch) your favourite TV programme yesterday afternoon.
5. We ____________ (listen) to music when you arrived.
6. It ____________ (rain) yesterday
7. He ____________ (read) a book last summer.
8. My friends ____________ (play) in the garden while I ____________ (study).
9. Your sister and I ____________ (go) shopping while you ____________ (work).
10. Fred and you ____________ (study) for the Maths test while I ____________ (write) emails.
11. Peter and Emily ____________ (do) their homework last night
12. I ____________ (sit) in the living room when my friends came in
13. John ____________ (play) the violin while his sister ____________ (sing)
14. Susan ____________ (wear) a green dress at the party last Saturday
15. The cat ____________ (sleep)
16. The cats ____________ (sleep)
17. My dad ____________ (have) a shower when the phone rang
18. Peter and I ____________ (have) lunch when Peter arrived
19. My sister ____________ (use) the computer while I ____________ (watch) TV
20. The students ____________ (read) books.

EXERCISE 2: use the words to write sentences at the past continuous form.

11. you/write/an email
12. I/have/a shower
13. My dad/read/a book
14. David/get up/now
15. Hannah/sit/in the garden
16. The dogs/run/in the park
17. Adam/swim/in the swimming pool
18. They/wear/their school uniform
19. Mel/dance/in her bedroom
20. the taxi/stop/in front of the school.
EXERCISE 3: use the words to write sentences at INTERROGATIVE form of the *past continuous.*

1. your teacher/eat/ a sandwich?
2. you/learn/Maths/at the moment?
3. his sister/wear/a red dress?
4. their brother/listen/to music?
5. you and your friend/speak/Italian?
6. Peter and his mum/go/shopping?
7. the cat/run/in the garden
8. the students/write/emails
9. mum and dad/buy/a new car
10.your dog/sleep/near the sofa
LISTENING ACTIVITIES

Ordering food and drink
Get smart – vol.1 pg.95 – CD 4.09

Waitress: What would you like to eat?
You: I’d like a burger and chips, please.
Waitress: What would you like for dessert?
You: I’d like chocolate cake, please.
Waitress: Would you like a drink?
You: I’d like a glass of orange juice, please.

Clothes shopping
Get smart – vol.1 pg.103 – CD 4.26

You: Excuse me. Can I try this shirt on, please?
Shop assistant: Certainly. The changing rooms are over there.
What do you think? Is it ok?
You: It’s too big. Have you got a medium?
Shop assistant: Of course. Here you are.
How is it?
You: It’s fine. I’ll take it. How much is it?
Shop assistant: It’s £3.99. How do you want to pay?
You: I’ll pay cash.

Shop assistant: Can I help you?
You: Yes, please. Can I try on those shoes?
Shop assistant: Of course. What size are you?
You: I’m a size 5.
Shop assistant: Ok. Do they fit you?
You: Yes, they do. Thanks. I’ll take them. How much are they?
Shop assistant: They’re £18.
You: Can I pay by credit card?
Shop assistant: Credit cards is fine. Thanks Bye
You: Bye
Invitations and suggestions
Get smart – vol.2 pg.39 – CD 2.11

Paul Would you like to go to the cinema?
Sara I’d love to.
Paul Shall we go on Sunday afternoon?
Sara I’m afraid I can’t. I’ve got an exam on Monday.
Paul Let’s go next Sunday.
Paul Good idea.

--------------------------------------------------------

Asking for and giving opinions
Get smart – vol.2 pg.49 – CD 2.29

Sara Did you see Batman on TV last night?
Paul Yes, I did.
Sara What did you think of it?
Paul I thought it was terrible.

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Sara Do you like the new Lily Allen CD?
Paul Yes, I do. What do you think of it?
Sara I think it’s brilliant.

--------------------------------------------------------

Making arrangements
Get smart – vol.2 pg.57 – CD 2.44

Sara Are you free tomorrow?
Paul I’m not sure. Why?
Sara We’re going to Alton Towers. Do you want to come?
Paul Alton Towers! Yes, I’d love to. What time are you leaving?
Sara We’re leaving at about 9.30. My dad’s driving us, so let’s meet at my house.
Paul That’s brilliant. See you at 9.30 tomorrow.
Buying a train ticket
Get smart - vol.2 pg. 67 – CD 3.12

Ticket clerk  Can I help you?
You           Yes, I’d like two tickets to London, please.
Ticket clerk  Certainly. Single or return?
You           Return, please.
Ticket clerk  That’s £45, please.

-------------------------------

You             Excuse me. How much is a single to Brighton, please?
Ticket clerk   It’s £8
You             Ok. I’d like three tickets, please.
Ticket clerk   Of course. That’s £24, please.
You             Here you are. What time is the next train?
Ticket clerk   It leaves at 12.15 from platform 5
You             Thank you. Bye

-------------------------------

Asking for and giving directions
Get smart – vol.2 pg. 75 – CD 3.28

You             Excuse me. How can I get to the supermarket?
Man/woman       Go straight on for 100 metres and then turn right. That’s London Road. Go along London Road. The supermarket is at the end of the road.

You             Excuse me. Could you tell me the way to the nearest chemist’s, please?
Man/woman       Yes, take the second turning on the left. It’s opposite the newsagent’s on High Street.
**Asking for information**

Get smart – vol 2 pg. 85 - CD 3.45

Receptionist: The *Ashmolean Museum*. Good morning.
You: Good morning. What time do you open?
Receptionist: We open at 10 a.m. and we close at 6 p.m.
You: How much does it cost?
Receptionist: It’s free. There are also daytime and evening talks. They cost £6.50 for adults and children.
You: Is there a student discount?
Receptionist: No, there isn’t.
You: And where exactly are you?
Receptionist: We’re a ten minute walk from Oxford train station.
You: Thank you. Bye
Receptionist: Bye
CLIL: HISTORY

Anne Boleyn

Anne Boleyn was born in about 1501. There were three children in the family. Anne’s sister was Mary and her brother was George.

Anne’s family was quite rich and Anne was very ambitious. When she was only a teenager, Anne was a Lady-in-waiting for Queen Claude of France.

When she was about 20 years old, Anne was in England again … this time at the court of the king. Henry VIII was young, slim, tall and very good-looking. His wife was Katherine of Argon, a princess from Spain. She was attractive and intelligent but she wasn’t beautiful. Katherine and the King were very happy together for many years but their first child was a girl, not a boy. The King, of course, wanted a boy…

Anne was Katherine’s Lady-in-waiting and she was very different to the queen. Anne was young and she had a lot of charisma: she wasn’t beautiful but she was slim and elegant and her eyes and hair were very dark. She was very popular with men and Henry VIII was in love with her.

Anne wanted to be queen but of course Henry already had a wife. For the love of Anne, he decided to divorce Katherine. This was a very big decision because divorce was not allowed in the Catholic religion. So Henry became a Protestant and England became a Protestant country!

Anne finally became Queen of England in 1533 but her story doesn’t have a happy ending. In fact, the king beheaded her in May 1536. She was not a popular queen and she had a lot of enemies in England. She was queen for only 3 years, the second of the six wives of Henry VIII but she was very important in the history of England. This is because, many years after Anne died, her daughter became Queen Elizabeth I … but that’s another story.

Comprehension: answer the following questions.

1. How many people were there in Anne Boleyn’s family?
2. Where was Anne when she was a teenager?
3. What was king Henry VIII like when he was young?
4. Where was his wife from?
5. Were Katherine and Anne beautiful?
6. What colour were Anne’s eyes?
7. Why was it difficult for Henry to divorce Katherine?
8. In which years was Anne Queen of England?
9. Were the people of England happy to have Anne as Queen?
10. Who was Anne and Henry’s child?
Ex 1. Match the following words

<table>
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<tr>
<th></th>
<th>Italian</th>
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<th>English</th>
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<td>RE</td>
<td>1</td>
<td>SON</td>
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<td>B</td>
<td>REGINA</td>
<td>2</td>
<td>PRINCESS</td>
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<tr>
<td>C</td>
<td>MARITO</td>
<td>3</td>
<td>SISTER</td>
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<td>D</td>
<td>MOGLIE</td>
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<td>PRINCE</td>
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<td>E</td>
<td>FIGLIO</td>
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<td>H</td>
<td>SORELLA</td>
<td>8</td>
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<td>PRINCIPESSA</td>
<td>9</td>
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<td>L</td>
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</table>

Solution: ................................................................................................. Tot ...../10

Ex.2: Translate

MAGRO ........................................
ATTRAENTE ..............................
ALTO .................................
VECCHIO ..............................
BASSO ...............................
GIOVANE ..............................
GRASSO ..............................
INTELLIGENTE ....................
BELLO ..............................
ELEGANTE ............................  Tot ...../10
Ex 1: Choose TRUE or FALSE and rewrite the FALSE ANSWERS

<table>
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<th>Anne Boleyn was</th>
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<th>FALSE</th>
<th>Correction</th>
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<tr>
<td>from Spain</td>
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<td></td>
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<tr>
<td>fat and tall</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>the first wife of Henry VIII</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Queen of England in 1531</td>
<td></td>
<td></td>
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<tr>
<td>a very popular queen</td>
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<tr>
<td>Mary’s mother</td>
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<td>from a poor family</td>
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<tr>
<td>a Lady-in-waiting for a German queen</td>
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<tr>
<td>in Italy when she was a teenager</td>
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<tr>
<td>the mother of a boy</td>
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</table>
TRANSLATION

SIMPLE PRESENT – affirmative form

1) I cani corrono nel parco
2) I loro amici giocano a calcio
3) Le tue sorelle giocano a tennis
4) Io leggo il giornale
5) Loro tirano, voi spingete
6) Quando io suono il pianoforte, i miei fratelli ascoltano musica classica e le mie sorelle ballano.
7) Io mi alzo alle 6.30. Mia sorella si alza alle 7.00
8) Io vado a scuola in macchina. Il mio amico Mark va a scuola in bicicletta. Le mie amiche inglesi vanno a scuola a piedi.
9) I leoni ruggiscono quando si svegliano.
10) La domenica la mamma cucina torte al cioccolato.
11) Mio fratello fa il bagno di venerdì e mercoledì quando gioca a tennis.
12) Il mio cane va a giocare al parco di pomeriggio.
13) Quando guidò, ascolto la radio.
14) Al pomeriggio gli studenti leggono libri o guardano film.
15) Quando siamo al parco io corro, tu cammini.

SIMPLE PRESENT VS PRESENT CONTINUOUS

16) Mark e Jane stanno andando al mercato. Loro vanno al mercati di mercoledì.
17) Quando mia sorella canta, io ascolto, ma è terribile.
18) Mio papà sta cercando le chiavi dell’automobile mentre noi stiamo aspettando in cucina.
19) I nostri amici stanno spingendo la loro automobile. È vecchia! Compreranno una nuova Ford sabato pomeriggio.
20) Oggi gli studenti di francese sono contenti. La loro insegnante è ammalata.
21) I vostri amici americani arriveranno lunedì sera alle 9.00. Abiteranno con voi per una settimana.
22) A gennaio sciano in Italia. I ragazzi stanno sciando (in questo momento)
23) Quando i commessi parlano coi clienti, sono molto gentili e simpatici.
24) La mattina mi alzo alle 6.30 e bevo un caffè nero bollente per svegliarmi.
25) I nostri amici stanno ballando e saltando mentre John e io suoniamo il piano e la chitarra.
26) Mia cugina Joan vende gelati d’estate e cioccolata calda in inverno.
27) Mio marito ascolta una pessima musica quando guida.

HAVE/HAS

28) La mattina tu fai colazione alle 7.15
29) La mattina Harry fa colazione alle 8.45
30) Noi facciamo la doccia ogni sera. Lui fa il bagno il mercoledì.
31) La mattina faccio colazione alle 6.30. Bevo il latte e mangio tre biscotti al cioccolato.
33) Alle 17.00 faccio merenda.
34) Alla sera alle 20.00 cenno. Mangio pasta e carne con verdura. Bevo acqua e vino.
35) La mattina Harry fa colazione alle 7.00. Beve tè e mangia una mela e una pera.
37) Alle 5.00 fa merenda e mangia una fetta di torta.
38) Quando arriva a casa, fa la doccia. Cucina una bistecca e verdura. Cena alle 8.00.
39) Guarda la TV e alle 11.00 va a dormire.
40) I vostri bambini fanno la doccia la sera
41) I nostri figli fanno la doccia il lunedì, il mercoledì e il venerdì quando giocano a calcio.
42) Quando faccio colazione alle 7.30 ascolto il TG ma la domenica faccio colazione alla 10.00 mentre ascolto musica classica.

CAN/CAN’T

1) A Buon giorno. Posso aiutarla?
   B No, grazie. Sto solo guardando.
2) A Buon giorno. Posso aiutarla?
   B Sì, grazie. Posso provare quella gonna rossa?
3) Possiamo provare quei pantaloni verdi?
4) Potete provare quel cappotto lungo giallo
5) Non potete provare questi stivali marroni
6) Possono provare quelle due magliette azzurre.
7) Posso avere due bottiglie di olio
8) Possiamo avere un pacchetto di biscotti?
9) I nostri figli possono avere tre barrette di cioccolato
10) Non possono avere due scatolette di tonno.
11) Quei ragazzi possono avere quattro lattine di coca
12) Posso avere una scatola di cioccolatini? È il mio compleanno.
13) Tua sorella sa suonare il pianoforte molto bene
14) I nostri figli sanno nuotare ma non sanno sciare
15) La nostra nuova compagna sa parlare molto bene francese ma non sa parlare tedesco.
16) Peter e sua sorella sanno scrivere in giapponese
17) John sa cavalcare ma non sa andare in bicicletta
18) La loro sorella sa dipingere molto bene
19) Gli studenti di francese non possono studiare oggi perché andranno a teatro con la loro insegnante
20) Oggi non posso fare compere perché andrò al cinema con i miei studenti.

**SIMPLE PAST**

1) Quando avevo dieci anni suonavo il piano
2) Quando abitavo a Venezia la mia casa era molto piccola
3) Quando i miei genitori erano al mare giocavano sempre a carte con gli zii
4) Domenica siamo andati al cinema
5) Quando nevica di solito vengo a scuola con la mia amica. Ieri era ammalata. Sono andata al lavoro in macchina ma alla sera sono tornata a casa a piedi.
6) Quando ero giovane andavo in vacanza al mare coi nonni e scrivevo sempre lunghe lettere ai miei genitori a Milano.
7) Tre giorni fa Danny è andato al mercato con sua nonna.
8) Quando i miei figli sono tornati da scuola, erano affamati e hanno mangiato un panino al formaggio e bevuto un succo di frutta.
9) Quando ero a Roma ho visitato il Colosseo.
10) Lunedì scorso sono andato al parco. Ho corso e mi sono rilassato.
11) John e Anna sono tristi perché hanno divorziato due mesi fa.
12) Il re è innamorato della regina. Sono una bella coppia.
13) Peter e sua sorella sono due bei bambini. Sono magri e alti.
14) Pane e pasta non sono permessi nella mia dieta (diet)
15) Tua figlia è molto intelligente e studia sempre, mio figlio non studia mai ma è intelligente.
16) Le carte (cards) non sono permesse a scuola. Gli studenti non giocano mai a carte in classe.
17) Quanti libri ci sono sui vostri banchi?
18) Non ci sono libri ma solo quaderni.
19) Com'è la vostra nuova compagna di classe?
20) È alta e grassa. Non è bella ma è simpatica.
21) Quanti bambini c'erano alla festa?
22) C'erano circa trenta bambini. È stata una bella festa.
23) Il loro fratello ha decapitato un topo.
24) Com'è il tempo oggi?
25) È caldo e soleggiato. Ieri ha piovuto molto
26) C'è una chiesa cattolica vicino all'ospedale, alla fine di questa via.
27) Le gonne corte non sono permesse in questa scuola.
28) Che colore è il tuo nuovo vestito?
29) È azzurro. Comprerò un paio di scarpe bianche domani pomeriggio.
30) Com'era il film?
31) Molto coinvolgente ma lungo
32) Mercoledì scorso siamo andati al mare coi nostri amici in treno.
33) I loro amici sono andati al lago all'inizio di febbraio.
WRITE A DIALOGUE

Customer) Good morning

Shop assistant)……………………………..

C) Yes, .............. I’m looking for ..................................... to go with my ....................................................

S a) What ................................................................. ?

C) Blue or light blue

S a ) What ................................................................. ?

C) 48

S a) What about .................................................?

C) I like .................................

Can I ................................................. ?

S a ) Yes, of course. The changing room is over there.

...................... Ok?

C) Yes. ......................... ok

How much ...................... ?

S a ) $ 45

C) Can I ................................. ?

S a) Credit .................................

C) Bye

S a) .................................
Reading comprehension 1

SAN FRANCISCO

San Francisco in a big city in California. It is built on a peninsula that separates the Pacific Ocean from San Francisco Bay. In the bay there are many islands; one of these is Alcatraz, a legendary federal prison which can now be visited as a museum.
San Francisco is famous for its bridge, the Golden Gate Bridge, and for the incredible numbers of hills. You can go up and down the hills by cable cars.

EXERCISE 1: answer TRUE or FALSE. Rewrite the FALSE sentences

1. San Francisco is in California T F
2. It is on an Island T F
3. In the bay there are many islands T F
4. Alcatraz is now a museum T F
5. T Golden Gate Bridge is a prison T F
6. In San Francisco there are a lot of hills T F

LOS ANGELES

Los Angeles is the largest city in California but it is not the capital. Sacramento is the capital of California.
Hollywood is the historic home of the old movie studios and Beverly Hills is still the home of the movie stars. The Hollywood Boulevard Walk of Fame honours the people who have made their mark in film, music and stage with a marble star laid within the sidewalk.
Near Los Angeles on the Pacific Ocean there are many famous beaches; such as Santa Barbara, Venice Beach and Malibu.

EXERCISE 1: answer TRUE or FALSE. Rewrite the FALSE sentences

1. Los Angeles is the capital of California T F
2. A lot of stars live in Beverly Hills T F
3. Everybody can have a star on the Walk of Fame T F
4. The stars are made of marble T F
5. The beaches are on the indoan Ocean  T  F
6. Santa Monica is near Los Angeles  T  F

EXERCISE 2: answer the questions

1. What is Los Angeles?
2. What is Hollywood?
3. What is Beverly Hills?
4. Where is the Hollywood Boulevard Walk of Fame?
5. Who does the Hollywood Boulevard Walk of Fame honour?
6. Where can you see stars within the sidewalk?
7. What do they represent?
8. Are there beaches near Los Angeles?
9. Which Ocean are they on?
10. Have you ever been abroad?
11. Where did you go on holiday last year?
12. Where are you going this year?
Reading comprehension 2

SPORTS

Sports play an important part in the life of the Englishmen. Many of the world's famous sports began in England, including cricket, football, tennis and rugby.

Cricket is England’s national sport. It is played on Sundays from April to August. Teams are made up of 11 players each.

Football, which is also called “soccer”, is the most popular sport in England. The formation of the football association in England was in 1863. the most famous English football teams are Manchester United, Arsenal and Liverpool.

Rugby is similar to football but it is played with an oval ball. For many years rugby was only played by the upper classes but now it is popular all over the country.

Tennis is another popular sport and it is played by many people. Every town has numerous public tennis courts. In Britain tennis is played in almost all secondary schools.

Badminton is a racket sport similar to tennis. The aim is to hit a shuttlecock over the net. The game is played by two or four people.

Scotland is the home of golf. There are over 400 golf courses in Scotland.

Similar to basketball, netball is played by two teams of seven players. Only women and girls usually play it.

EXERCISE 1: answer TRUE or FALSE. Rewrite the FALSE sentences

1. There is no a true tradition of sports in England
2. Cricket is played by two teams of 7 players
3. Football is the most popular sport in England
4. Rugby is played with an oval ball
5. Tennis is played in almost all secondary schools
6. Badminton is similar to basketball
7. Golf is very popular in Scotland
8. Netball is played by girls

EXERCISE 2: answer the questions

1. Can you name two famous English sports?
2. When can you play cricket?
3. Do you remember the most famous English football teams?
4. What is the name of the sport similar to football?
5. What is the name of the sport similar to tennis?
6. What is the name of the sport similar to basketball?
7. What is the name of badminton’s "ball"?
8. Which sport uses the oval ball?
9. Which sport uses the racket?
10. Which sport uses the football?
11. What is the name of the place where people can play tennis?
12. Can you play tennis in British secondary schools?
13. How many golf courses are there in Scotland?
14. What is your favourite sport?
15. Do you practise any sport?
THE USA

The USA is in the North America. It’s between Canada in the north and Mexico in the south. It’s a very big country and there are four different time zones between the east and west coast. There’s an hour’s time difference between each zone. When it’s 5 p.m. in New York, it’s only 2 p.m. in San Francisco!

There are 50 states in the USA. They include Alaska and Hawaii. Alaska is a very big state. In winter, it’s very cold and the temperature is sometimes –20°C! Hawaii is very different: it’s warm all year round. The minimum temperature in winter is about 20°C and in summer the maximum is about 32°C.

The capital of the USA is Washington DC. It’s on the east coast. The name of the city comes from the first American President, George Washington. Today Washington is a very important political centre. The American President lives in Washington in the White House. His address is 1600 Pennsylvania Avenue.

The USA borders two important oceans. The Pacific Ocean is on the west coast and the Atlantic Ocean is on the east coast. San Francisco, Los Angeles and San Diego are all important cities on the west coast and New York and Boston are major cities on the east coast.

The American flag is called *Stars and Stripes*. It’s got 50 stars and 13 stripes on it. The stars represent the 50 states of the USA and the stripes represent the 13 original states of the USA.

EXERCISE 1: answer TRUE or FALSE. Rewrite the FALSE sentences.

1. The USA isn’t a very big country T F
2. Alaska and Hawaii aren’t two states of the USA T F
3. Alaska is a warm place T F
4. Washington DC is on the west coast T F
5. George Washington was a British President T F
6. Washington is a commercial centre T F
7. The American President lives in the White Palace T F
8. The USA borders three oceans T F
9. New York is on the west coast T F
10. The *Stars and Stripes* is the British flag T F

EXERCISE 2: answer the questions

1. Where are the USA?
2. What countries are they between?
3. How many time zones are there?
4. How many states are there in the USA?
5. What is the winter temperature in Alaska?
6. What is the winter temperature in Hawaii?
7. What is the weather like in Hawaii all year long?
8. What is the capital city of the USA?
9. Who was the first President of the USA?
10. What is the White House?
11. What is the name of the American flag?
12. What do the stars represent?
13. What do the stripes represent?
14. Where do you usually go on holiday?
15. Where are you going on holiday this summer?